

Cardozo Feeder Pattern - Middle School Engagement

Goals of Engagement Process

- Review data on middle school population, enrollment and demand trends
- Determine if/when a new standalone middle school is needed for the Cardozo feeder pattern

Key Stakeholder Groups

- Parents from the elementary schools (Ross, Thomson, Garrison, Seaton, Cleveland) that would potentially feed to a new standalone middle school, and Cardozo Education Campus
- Broader community stakeholders (ANCs, education advocacy groups, neighborhood associations, etc.)
- Impacted school leaders

Phase One (Mid to Late January) – DCPS will hold a citywide meeting in a local Shaw area school. The purpose of the meeting is to share data, examine enrollment trends, and discuss what planning considerations and trade-offs determine the need for a new school. The meeting would also solicit ideas and feedback on what works and doesn't work with the current middle school options.

Phase Two (February - April) – DCPS/DME will hold two school-level meetings with the Shaw area schools and conduct online engagement. The purpose of these meetings is to get feedback on draft criteria for opening a new middle school and possible short-term programmatic enhancements for Cardozo.

To offer multiple ways in which the public can engage in the conversation, DCPS will leverage the following strategies to ensure engagement of diverse stakeholder groups.

- *Online Engagement* – DCPS will leverage current online platforms to share all meeting materials, data and resources. DCPS/DME will also conduct an online survey to capture feedback on draft criteria and middle school program enhancements.
- *Targeted Outreach* – To ensure we engage all stakeholders, targeted outreach will be undertaken with under-represented parents.

Phase Three (Late April/May) – Based on the feedback received in phases one and two, DCPS will update the criteria for opening a new middle school and possible short-term programmatic enhancements for Cardozo. DCPS will hold a citywide meeting to share and gather feedback on the updated information.

Options for consideration

The feedback received through the three phases of engagement will inform if/when a standalone middle school is needed for the Cardozo feeder pattern. All options will be communicated to all stakeholders and engagement participants.