



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

6/30/2016

Coolidge CWG Feasibility Study Kick- Off Meeting





Agenda

- Introductions
- Budget/schedule update
- Feasibility Study Kick-Off
 - Purpose
 - Feedback session
 - Next steps
- Questions/close

Budget/Schedule

- Total modernization budget: \$158.7m
 - FY17 (available 10/1/2016) - \$10m
 - FY18 – \$74.8m
 - FY19 - \$73.9m
 - General schedule:
 - Fall 2016 – Complete feasibility study
 - Winter 2016 – Hire project architects
 - Winter/Spring 2017 – Begin design
 - Summer 2017 – Begin work
 - Summer 2019 – Complete modernization
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Feasibility Study Kick-off

- Community and school stakeholders have proposed several scenarios for Coolidge. We will be exploring the following options in the feasibility study:
 - Comprehensive HS
 - Co-location options for the HS:
 - Middle school
 - STAY
 - Partner space
- Project phasing
- As we explore these options, we want your input on several aspects of the new school
- Our feasibility architects will explore these possibilities and pass on their work to the project architects

HOK - FEASIBILITY STUDY ARCHITECTS



HOK: First established in St Louis in 1955

Now 1800 employees in 25 locations worldwide

HOK established in Washington DC in 1978 as a project office for the National Air and Space Museum, we now have 85 employees in Georgetown.

Our projects cover many sectors,
Education - Museums-Science-
Government - Aviation -Business



FEASIBILITY STUDY ARCHITECTS



Architecture:
DC Forensic Lab



Landscape:
National Mall reconstruction



Masterplanning: Howard University Masterplan



Architecture:
Bladensburg High School



Architecture: Washington Nationals Ballpark

Our team for your project



Quinton Pop

Associate. Lon
BArch MSc



Stefan Jakobek

Vice President Lon
BA Dip Arch RIBA



Kartik Shah

Sr. Associate DC
BArch MUD MSRED
LEED® AP

Some of our schools work - Asia



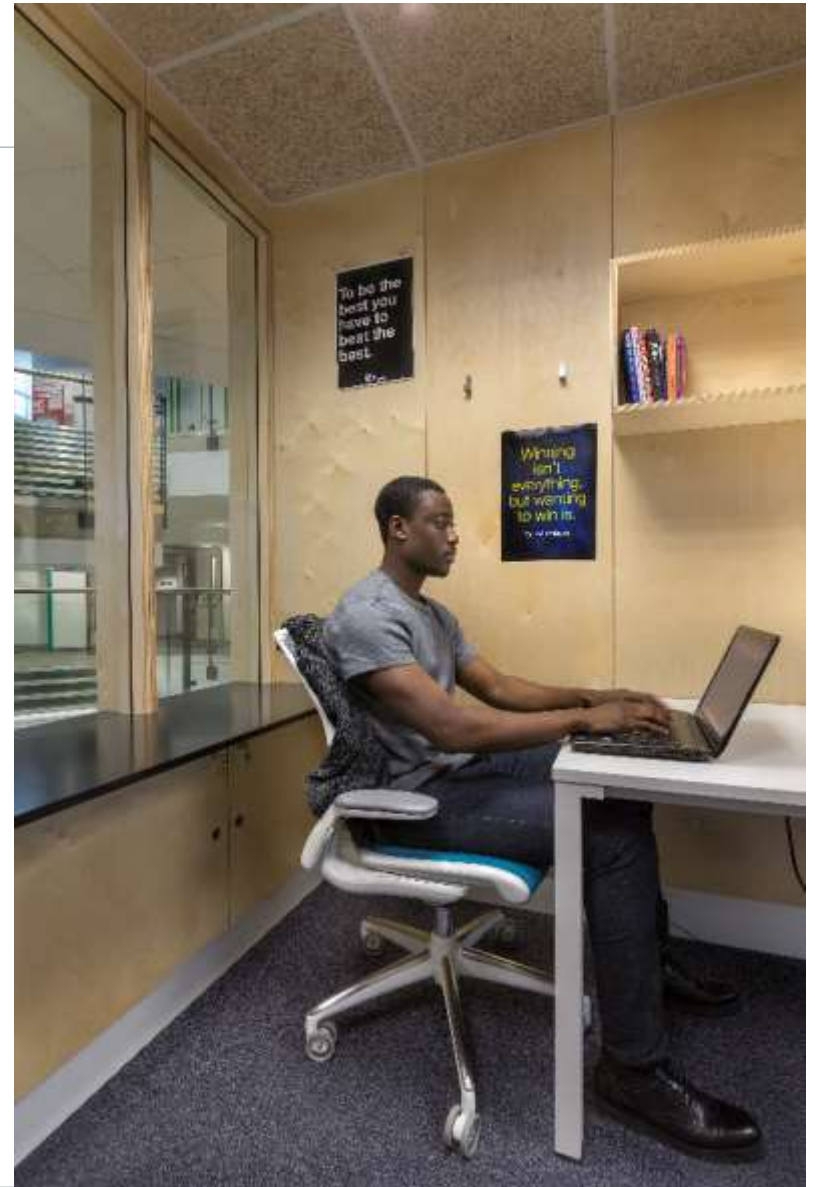
Some of our schools work -Tanzania



Some of our schools work: LEED Platinum



Some of our schools work - London.





Why are we here – what is our role?

We are here to capture your Vision for a transformed Coolidge Senior High School.

- We want to understand what is important for you.
- What do you value from the past – what do you expect for the future?
- Help us understand what makes the school a difficult place in which to teach and learn – what would make Coolidge special.

Our role is not to design your new school- we are here to make sure that the Designers will know what Coolidge needs, expects and deserves.

We will look at your campus - test your ideas and describe a way forward.



Questions for the evening

- Physical impression to the outside world
- Teaching and learning
- Outdoor spaces
- Community use of building
- What doesn't work now in the building
- Hopes for a modernized building

Small group discussion

- Form heterogeneous groups (i.e. a parent, community member, teacher/administrator, alumna)
- Use guiding questions to help spark conversation, but don't limit yourselves
- Discuss questions among the group and jot down key takeaways on your chart paper
- After a few minutes of discussion, we'll share out our takeaways to the whole group

Physical impression to outside world

- What impression do you want the new school to make on new students and their parents?
- How should the school present itself to the outside world?
- How can we integrate school and community history into the design?

Outdoor Spaces

- How important are the outside (non-sports) spaces to the life of the school?
- What would you like to do that you can't do now?
- What are ways we could better use the school grounds?
- What can be done to improve the school community's use of the field, track, and stadium?



Community use of building

- How do you see the wider community using the modernized building?
- Are there key spaces in the building that you (as the outside community) want access to in off hours?

Teaching and learning

- How could the building be inhibiting the way we deliver teaching and learning?
- How do teachers coordinate with each other now? What type of spaces would facilitate this?
- What will be the place of informal learning at the new school?
- What are your concerns for the safety and security of your students?
- How does the existing building make behavior management difficult? How can we improve it?



Interaction between campuses

- In a co-located scenario, how do you envision the different campuses interacting?
- Completely separated? Integrated?

Dislikes/hopes for the future

- What are specific things you don't like about the building now?
 - Classrooms
 - Specials spaces
 - Exterior
 - Track/stadium

- What are specific things you hope to see in the future?
 - Classrooms
 - Specials spaces
 - Exterior
 - Track/stadium

Feasibility Study next steps

- What can the community expect to see in terms of a product?
- Next meeting to present concepts and gather feedback: late-August.
- Final product of feasibility study in September.

- With any questions in the meantime, please contact Josh Tuch:
 - joshua.tuch@dc.gov
 - 202-794-3571

Questions?